The Student Exit summary is meant to provide a written **overview of the student’s academic achievement and functional performance.**

It should include **recommendations for continued support and skill development** as the student transitions from high school to his/her post-secondary goals.

Every student receiving Special Education services leaving school with **one of the following** will receive an exit summary:

- Diploma
- Skills and Achievement Commencement Credential (SACC)
- Career Development and Occupational Studies (CDOS)
- High School Equivalency Diploma (TASC)

The Student Exit Summary should be completed **during the final year of high school but must be completed and provided to the student before graduation.** The Student Exit Summary should reflect the student’s **strengths, limitations, needs and skills.**
The team preparing the Student Exit Summary **should be made up of individuals who know the students skills, strengths, limitations, needs, interests and goals.** These team members should have a relationship with the student, everyone’s input is important! An example of team members would be:

- The Student (this is about them!)
- Family
- Special Education Teacher
- General Education Teacher
- Guidance Counselor
- School Psychologist
- Related Service Providers
- Adult Service Providers (if appropriate)

How can the Student Exit Summary help the student in **post high school settings, the workplace, or community?**

- Summarizes skills and strengths
- Summarizes limitations and needs for supports and services
- Provides strategies to help the student to continue to be successful in their goals
- Provides documentation to help determine eligibility for adult vocational rehabilitation services
- Could be used as documentation for financial benefits.
- Helpful for residential placements
- Lists accommodations needed in college and/or workplace

Check back for next month’s Hot Topic to learn about the Academic Achievement, Functional Performance, and Recommendation section of the Student Exit Summary.