## Questions to Consider

### When Preparing for an Individual Education Plan (IEP) Meeting

- **How does your child learn new things? (Tasks)**
- **What does your child do that is the same as children without disabilities? (Standards)**
- **What does your child need to do as much as they can like their non-disabled peers? (Supports)**
- **What are the ways your child studies that results in the best grade? (Study Skills)**
- **What are his/her favorite and least favorite subjects? (Academic Preferences – Strengths)**
- **What works when you help them learn something new? (Strategies)**
- **What is the place your child does his/her homework like? (Environment)**
- **How much time do they spend on homework? (Efficiency)**
- **How much do you have to help them to complete the assignment? (Independence)**
- **What makes your child want to do something? (Motivates)**
- **What are your child’s favorite things to do? (Activities)**
- **What do you do to get your child to do something again? (Positive Reinforcement)**
- **What does your child do when nobody tells him/her what to do? (Structure)**
- **What does your child do when he/she is frustrated? (Self-Regulation)**
- **What does your child do when he/she is angry? (Self-Management)**
- **How does your child accept change? (Transition)**
- **What does your child do to relax? (Self-Regulation and Self-Management)**
- **What is it that makes you worry about your child? (Concerns)**
- **Does your child need something special because of his/her disability? (Special Considerations)**
- **How does your child get along with classmates/ friends (Social Skills)**
- **What does your child really enjoy doing? (Preferences)**
- **What makes your child smile? : )**
- **What has worked?**
- **What hasn’t?**