

# Questions to Consider

## When Preparing for an Individual Education Plan (IEP) Meeting

- How does your child learn new things? (*Tasks*)
- What does your child do that is the same as children without disabilities? (*Standards*)
- What does your child need to do as much as they can like their non-disabled peers? (*Supports*)
- What are the ways your child studies that results in the best grade? (*Study Skills*)
- What are his/her favorite and least favorite subjects? (*Academic Preferences – Strengths*)
- What works when you help them learn something new? (*Strategies*)
- What is the place your child does his/her homework like? (*Environment*)
- How much time do they spend on homework? (*Efficiency*)
- How much do you have to help them to complete the assignment? (*Independence*)
- What makes your child want to do something? (*Motivates*)
- What are your child's favorite things to do? (*Activities*)
- What do you do to get your child to do something again? (*Positive Reinforcement*)
- What does your child do when nobody tells him/her what to do? (*Structure*)
- What does your child do when he/she is frustrated? (*Self-Regulation*)
- What does your child do when he/she is angry? (*Self-Management*)
- How does your child accept change? (*Transition*)
- What does your child do to relax? (*Self-Regulation and Self-Management*)
- What is it that makes you worry about your child? (*Concerns*)
- Does your child need something special because of his/her disability? (*Special Considerations*)
- How does your child get along with classmates/ friends (*Social Skills*)
- What does your child really enjoy doing? (*Preferences*)
- What makes your child smile? :)
- What has worked?
- What hasn't?

